

Our Mission is to prepare and support all students within a culture of excellence to do their best and to be their best, so that each can be a successful contributing citizen, able to adapt to change and to successfully respond to the future.

RSU 16
Mechanic Falls * Minot * Poland
the 2nd Regular School Board Meeting
for 2020-2021 was held
Monday, August 10, 2020
6:30 p.m.

>>>>> VIA REMOTE <<<<<

5:30 p.m. – 6:15 p.m.
School Board Member Orientation
School Board Workshop

MINUTES

1.0 CALL TO ORDER: Mary Martin, Chair 6:30 pm

Pledge of Allegiance & Mission Statement

Pursuant to subsection 403-A of 1 MRS (Maine Revised Statutes Annotated), we will now confirm that each member of the Regional School Unit 16 School board can both hear and be heard. We will do this by calling the roll, members present are asked to say Yeah. We ask all other members to listen and report any audio difficulties when the roll call is complete.

Poland	Minot	Mechanic Falls	Student Rep
Ed Rabasco Yes	James Crouse AB	Amber Lyman Yes	Amy Fryda Yes
Joe Parent Yes	Laura Hemond Yes	Arleena Stotts Yes	
Melanie Harvey Yes	Mike Downing Yes	Mary Martin Yes	
Norm Beauparlant Yes	Mike Lacasse AB	Scott Lessard Yes	
Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie Yes	

To join the School Board meeting via Zoom Webinar, the link is listed below.

<https://zoom.us/j/91264521833?pwd=Znl3dHdCc0lDYWNIWkhwOHFUR0VqZz09>

Password: 776271

OR.....

iPhone one-tap :

US: +13017158592,

Webinar ID: 912 6452 1833

Password: 776271

We now would like to confirm that members of the public who are remotely attending the public proceeding are able to hear all members. All participants can send an email to Amy Hediger ahediger@rsu16.org a message via the Zoom chat feature on the right of the screen. ~~Recognizing that this is the board's first time conducting a meeting in this manner to help combat the spread of COVID-19, we ask the community and all members to proceed with patience and an understanding that the district~~

8/20/2020 4:00 PM

~~staff and board members are doing the best they can in an unprecedented time.~~ As a reminder to conduct an orderly meeting, all board members and community members must remain muted and wait to be recognized by the chair before speaking.

FOR ALL VOTES: Pursuant to subsection 403-A of 1 MRSA, item D. –“All votes taken during the public proceeding are taken by roll call vote”. To the question before the board, I will call the roll, those in favor of passage are asked to say yea, those opposed say nay; members wishing to abstain may do so by stating abstain.

Poland	Minot	Mechanic Falls	Student Rep
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Norm Davis	Steve Holbrook	Travis Ritchie	

2.0 PUBLIC PARTICIPATION: (10 minutes)

Mary asked for comments not related to the reopening plan and save comments on reopening plan for later in the agenda.

Mary reviewed the Public Participation Policy guidelines.

Mary Beth Taylor: can any time not used now be added to public participation later?

Mary said we want to hear from participants, but hopes that people will not repeat each other.

No other comments.

3.0 RECOGNITIONS/ACKNOWLEDGEMENTS: (5 minutes)

Mary recognized teachers and other employees for their on-going commitment to planning for the Fall. The demand has been huge, and it is unprecedented work taking place in an ever-changing environment.

Thank you to RSU 16's Education Association for their collaborative approach to this work.

4.0 AGENDA ADJUSTMENT:

5.0 CONSENT AGENDA INTRODUCTION: (5 minutes)

Approve 7-16-20 1st Regular Meeting Minutes

Notification of Support Staff New Hire:

- Allison Curtsinger, Ed Tech III – PRHS
- Kristen Bernard, Ed Tech II – PCS
- Nicole Chamberland, Dean of Students - MCS

Notification of Retirement:

Notification of Resignation:

Sub Committees Minutes – no meetings in July

- Operations
- Personnel & Finance
- Educational Policy Committee

Friends of RSU 16 Agenda – no meeting scheduled

Motion: by Steve Holbrook to approve consent agenda

Seconded: by Norm Davis

Vote by roll call: Unanimous

Poland	Minot	Mechanic Falls	Student Rep
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Melanie Harvey Yes	Mike Downing Yes	Mary Martin Yes	
Norm Beuparlant Yes	Mike Lacasse AB	Scott Lessard Yes	

Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie Yes	
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6.0 ACCEPTANCE OF THE FINANCIAL SUMMARIES: (No Financial this month)

None at this time because too early in the financial year.

7.0 SUPERINTENDENT’S REPORT: (5 minutes)

No current accurate count of students.

No monthly meeting with town managers due to scheduling difficulty.

Cares Act is additional funding from the government that cannot be used to offset our budget, but can augment and defray the cost of the Covid-19 issues. We are purchasing PPE, hiring long-term subs to assist with daily monitoring of students in a variety of areas, purchasing furniture that is easy to clean for elementary schools, a permanent solution to ventilation issues in elementary schools and will be meeting with Siemens. \$1.4 million is the most we will receive. This time of year, we can use fans and we will be purchasing them for windows, but we hope we will have a permanent solution for later in the year.

Operations and the administration have been working on this problem. In each of the elementary nurse offices, a medical grade ventilation system will be purchased and installed for the Fall. We hope they will be in by next week.

We also received \$311,000 for additional technology. We didn’t have enough last spring. We hope to bridge the gap for remote learning, every student will have a device, and a small number will have hotspots to ensure there is internet service for all students. None of this money is being used for our regular budget needs, but for the extra costs associated with the pandemic.

Travis: Clarify the ventilation plan for ESS

Ken: Yes, ESS and MCS in particular need ventilation systems up and running.

Travis: Will these issues be resolved before the return to school?

Ken: No, that’s why we bought fans, but hopefully by the end of December.

Leena: Will any of the funding be used to supplement or augment transportation?

Ken: At this point, no. The problem is we have plenty of buses, but we don’t have bus drivers.

Scott: Wasn’t ventilation part of the plan with Siemens’?

Ken: Yes, that was for later in the plan, so we just won’t need to do it in 2-3 years.

8.0 REOPENING PLAN (30 mins) Ken/Amy

Ken shared that there has been discussion with the community and we have received feedback. Our goal is to bring students back in-person, for as much as possible. The DOE and the CDC has told us we can do this. We will practice all of the safety requirements that the CDC has laid out for us. We will social distance, and we will wear face masks, or a shield, depending on the circumstances. No less than 3-6 feet between students in the classroom. Students and parents will continue to get information about how to do symptom and self-checks every morning. Students will wear masks on the bus and will be in assigned seats. Students will sanitize hands upon entering the building and when going into rooms. Teachers will be able to give mask breaks during the day. We are concerned about mask fatigue, so while required, we will help students to take breaks. We are trying to bring students back in a slow and methodical way. We have developed an interim plan to help students come back, and to help the staff to feel safe.

Amy discussed the educational aspects of the plan. This year is going to be challenging, and there is no perfect solution, but whatever we do, we are focused on standing with our students. She recognized the teachers and administrators who have done lots of hard work. At the last meeting, we shared three possible plans (remote, hybrid, in-person). We are starting with the hybrid plan (yellow). We are building a new remote learning plan, Remote 2.0, and determining what education looks like for a hybrid plan. We have worked side-by-side with the association. There is a misperception that we are planning our return to school through Zoom. That is not happening, we have in-person meetings to make this plan.

Amy reviewed the goals and guiding principles. In-person instruction; this is our educational model. We are trying to reduce, not eliminate risks, as we are prioritizing the health and safety of our students and staff, and revising our plan as necessary. There is no perfect solution. The DOE and CDC have given us a green designation and we are choosing the hybrid model to slowly bring students back. Maine directed us to have three plans for three different circumstances. The remote plan is for school shut downs. The hybrid model splits students between in-person and remote learning; parent surveys helped us decide the rotation schedule. The in-person plan brings all students back into the building, BUT still following the CDC state guidelines. We are also offering a Full Remote plan (VL5) for students and household members with medical risks. This is like planning for a separate school. This is virtual learning five days a week.

Amy shared synchronous (at the same time, on the same schedule, as classes) vs. asynchronous (students can do their work anytime). A lot of what happened during the emergency closure at the HS and MS was synchronous, but this Fall we will need to use asynchronous, because not everyone is home at the same time.

If we used our Remote Learning 2.0 plan, it would be a combination of synchronous and asynchronous learning. We have computers ready to go for grades 3-12. Seesaw will be our platform for learning at the elementary grades. This provides a one stop shop for elementary students and families. MS and HS will use Google Classroom, and Jumprope for grading. This model does not feed into our hybrid model or VL5.

Our hybrid plan is a combination of in-person and remote learning, reducing the time in the building but not the work. 2 days in-person, 3 days remote. The remote days will have plenty of work to do. Some students will be 4 days in-person and 1 day remote, to be determined by administration and special ed, in particular. PreK students will be 4 days a week, with an a.m. session only, with one exception of a single afternoon class at PCS. No remote learning on Wednesdays for PreK students. All other students will be divided into two cohorts, keeping families and daycares together, and taking requests as much as possible. Families have done a great job communicating transportation needs. We are considering all of the requests, though we won't be able to honor all requests. But they are a top priority. Cohort A will attend Monday and Tuesday and remote W-F, cohort B will attend Thursday and Friday and then remote M-W. All students will have a device and instruction will be provided by RSU 16 staff.

Our chosen model is the hybrid model, and our staff has not increased. We are asking them to hyper focus on the students who are in-person and learning remotely, and this is a tough job. We are working on avoiding teacher burn out. Teachers will narrow down to power standards and new learning on the in-person days and maximize lessons. On the remote days, students will be doing practice and getting ready for their in-person days. The work needs to be engaging enough for students to want to do it. We have committed to no zooms on the remote days, unless you have a special service. This gives flexibility to families to complete the work when they are able to. On Wednesday, things look a little different. At the HS and MS, there will be a class schedule and students will be expected to attend virtually. At the elementary level, there would be small group instruction and enrichment from the specialists.

We are not setting up video cameras for whole classes for kids not in class to watch. We value student privacy. Additionally, teachers don't stand in one spot so the camera wouldn't be on them during the class. Trying to replicate a class on Zoom is very difficult, and we are choosing not to do it. It is not simple to have students both in-person and on the computer at the same time. There aren't always parents present in the remote setting to supervise.

VL5 is another option for students with underlying medical conditions that put them at greater risk. We want to avoid teacher burnout. We already have teachers redoing their lessons for in-person and remote, giving feedback to both groups of kids. We do know we need to service all students, so we have decided to put those students into a separate cohort with a teacher to oversee and use the electronic systems to provide work. Elementary grades will use Seesaw with parents providing lots of support. Parents and students must commit to this and may re-evaluate by October 16th. We will provide other services centrally. At the MS and HS, we will use Edgenuity, an online platform that provides courses with a teacher from Edgenuity and some teacher-provided instruction.

Leena: For students who require one-to-one and won't be successful in remote learning in the hybrid model, can the students have more in-person learning?

Amy: Only if they have a special ed IEP. We don't know if we have the capacity, because students would be mixing into two different in-person groups. We are looking at it, but don't have that plan now.

Amy shared the results of the parent intent form. Parents were asked to indicate what plan they will follow with their child. The choices were in-person, VL5, or withdraw for homeschooling. We asked the last question because parents were telling us that they were homeschooling their children, but they wanted to still participate with the school. Amy said parents were confused and we needed to ensure that people were making an informed choice. Our teachers have a massive job in front of them for getting the hybrid model up and running

Our parent survey results:
85% in-person (1,319)
140 for VL5
22 withdraw for homeschool

Transportation – our families really came through, because transportation is a real problem. 54% of families will work together to provide transportation. We are working hard to help families do this. 40% need transportation.

We also asked if families had concerns for their children and wanted a socio-emotional check in. Our counselors and social workers have been awesome. Training will be provided to teachers during workshops to help teachers learn more about trauma and loss, and how to help students.

Our staff survey: 87% of our employees returning, 9% returning with accommodations. We are thankful for employees coming back!

One question: Why can't you pull a teacher from the schools to provide online learning for VL5? We have 140 signed up for VL5. Example, if 12 2nd graders want VL5, with a small number from each school, we can't pull a teacher because it leaves the rest of the kids without a teacher. We are trying to open two schools with the same amount of staff; hybrid, and VL5.

Norm: You people have done an incredible job in a short amount of time. Do you see any contractual issues with the different groups of staff?

Ken: We have been working hand-in-hand with the association to work with all staff and hopefully keep all employees employed. We met with the association today and it went well.

Norm B: It was important to share that, so those listening know this information.

Steve: Will LRTC students still go?

Ken: Yes, depending on what Lewiston schools do.

Steve: Will there be sports?

Ken: They haven't been cancelled yet, but it is still an unknown.

Melanie: Is there a traffic control plan for all of the parent drop offs?

Ken: Each building's administrator is working with the school resource officer to work on this. It will be congested, especially in the first week as we get it up and running.

Mary: You will likely need a plan for dismissal, right?

Ken: Yes, Amy shared that elementary principals are working on apps that can help with communication.

Norm B: Reminded us that there will be fewer kids each day because of the hybrid model.

Amy: We will work with families if students are late because of the changes.

Travis: We are in a dynamic situation; we are a bedroom community for the LA area. We have a significant risk for spread due to tourists, and our community is not united about wearing masks. We need a plan for a likely scenario for infection spread.

Remote options: I am thoroughly impressed with the district's response to this problem, but the staff are not experts in education in a pandemic. We are all receiving our information at the same time. We must have a viable remote learning for all. Homeschooling is not a fair or viable option. If we need to delay the start of school to figure this out, we should.

High Risk teachers: We must have options for these people because of the risk of the virus; we need options for teachers with high risk family members. I believe that if we offer remote only to all, we will be able to offer remote learning to teachers.

Leena: Asking clarifications regarding symptoms. Children get runny noses, and the CDC has listed 14 symptoms. Could we have clarification regarding returning to school if a student is sent home sick, but has a cold or allergies? Will testing be required?

Ken: We'll be reviewing our guidelines and our nurses will triage the students. Students will need to be symptom-free for 2 days before returning. We won't require testing, but will leave that to the parent and their primary care provider. If exposure is known, then there is a different process. Either 14-day isolation, or 10 days from last symptom, or a "clear" form from their primary care provider.

Melanie: What will happen for a student who is quarantined; will they be able to move to remote learning for that time?

Amy: Yes.

9.0 PUBLIC PARTICIPATION (10 mins)

Darren Littlefield, teacher, Mechanic Falls and President of the Association: The association surveyed membership; teachers answered survey exactly the same way as survey results with district. Teachers 66% and more said they agreed with the hybrid plan.

Christina Noonan: Thank you for all of the planning! Agrees with much of Travis's comments. Will staff be ready by August 31st? Will this be too soon? Can there be a delay past the long Labor Day weekend to make sure there isn't a spike in cases after the holiday?

Ken: Staff will be back on the 20th, there will be 4 PD days and 3 teacher work days. The first day would be only for 7th and 9th grade, and maybe some small groups of elementary students and it will be a half day. The next 4 days will be half days only. This will allow for reflection and adjustment by staff.

Heidi Gagnon: Thank you to Travis and your statement is appreciated. I want nothing more than in-person learning, but don't feel it is safe. I am being forced into a VL5 model that takes kids out of their school and away from their teachers. Why aren't we considering cohorting our kids and allowing parents to keep their kids home on the in-person learning days? Would like them not to be pulled out as a separate group and does not want to be penalized for absences.

Amy: Students would miss the new instruction and teachers would then be required to help students who missed it. We can't put that burden on our teachers. It isn't clear how students would be making connections with teachers and fellow classmates if they don't attend school.

Jenny Raby, Poland: Thank you to administrators for all the hard work, very serious concerns about returning to school. Please offer a complete remote option for any student who doesn't feel safe to return. Families have been encouraged to homeschool and feel like this is not appropriate. If more students leave for remote learning, it will be safer for all and teachers who are uncomfortable will be able to teach remotely.

Sean Cleary agrees with Travis and Jenny Raby. He is concerned about 5th option, a charter school. What if students leave for homeschooling and then eventually don't return at all and go to charter schools? The district would have to pay for that.

Jessica Whittier was grateful for the option to keep her students home. Will the VL5 coordinator be a teacher?

Amy: For the MS and HS, it will likely be a teacher stipend position working with the Edgenuity. We don't have all of those details. We will try to have this information as soon as we can.

Nathan Raby supports Jenny's position; the district should offer full remote to anyone who wants it. Make sure the medical advice you give to kids and families is accurate. The guidance needs to be crystal clear. The district hasn't reached out enough to him, only three times. He wants to provide his expertise.

Nathan Broyer, parent and spouse of a teacher, is happy for the VL5 option for those with medical conditions. Is this a HIPPA violation? Is it OK for this group of students to be separate? Is the work with the association new? Seems different from what he has heard. Also, will the VL5 option go away in October?

Ken: We are trying to keep all teachers employed. It depends on the choices teachers are making.

Nathan: What about students with IEPs? Will their needs be met?

Amy: Holly Day is working on that to make sure that IEPs are met.

Ken: Regarding the October re-evaluation date, we will consider all factors and consider remaining status quo or changing to another plan. Doesn't anticipate VL5 disappearing.

Mary Beth Taylor: Encourage board to allow for full remote learning plan for any family who chooses it.

Amy indicated that she has been working closely with families to meet their needs for remote learning.

Mary said that the plan has flexibility to meet needs within limits of our capacity.

Ken: We have capacity issues by asking teachers to do a new instructional model. The full remote challenges our capacity and people power.

Joe: Will the required number of student days stay?

Ken: We are proposing 172 student days, down from 175. We will seek a waiver from DOE.

Joe: This raises the possibility of delaying the start of school.

Ken: I believe the 7 days leading to August 31st is enough time for teachers.

Amy: We will be looking at our PD needs for August at our ATEAM meeting. A group of teachers are beginning to work on the VL5 option, as well.

Joe: If we wanted to delay the start, we would need a waiver?

Ken: Only if we want to reduce the number of student days. If we want to keep 172, the year would go through June.

Norm Davis: Based on Norm's experience with school employees in other areas and states, RSU 16 has done a great job.

Regarding those who don't want to wear masks, what will we do if students don't wear them? Will there be consequences?

Ken: We will work with students and parents to get compliance. For older students, excluding students from school is easier than younger students. We would work closely with parents of younger students, but exclusion is a possibility.

Amy: We started with our "Mask up" message, and developing teacher strategies. We will focus on the positive attention for compliance.

Travis: In my district, since we have a remote only option, if a student refuses to wear a mask we can guide them to the remote option as a consequence.

Ed: What is the concern if there is a remote only option? Is it a teacher issue? Why can't we do that?

Amy: We don't have the staff to cover the remote only option. Right now, we have 140, so maybe we can pull a single teacher without leaving the in-person kids without a teacher. There isn't a whole class of kids removed. There might be 6 in one grade, and 5 in another. How do we cover it? The in-person kids will need lots of attention already. How do we stretch the teachers?

Ed: In the likelihood of a second wave, we could be forced into remote for all anyway.

Amy: We would go to our Remote Learning 2.0 plan with synchronous virtual work also.

Melanie would like to offer full remote; wants to offer help to the homeschool families.

Amy: Over 1,300 families have chosen in-person learning. Amy will check in with families who chose homeschooling and will be constantly monitoring these families to see if they can be worked with. We won't wash our hands of those families.

Melanie: Regarding symptoms, what would be considered an outbreak? What would be the catalyst for taking action?

Ken: We would access the CDC and the DOE to guide us. Our district nurse has been regularly coordinating with the DOE and the State nurse to get out medical information.

Norm B: Are we ready to entertain a motion?

Mary: Still have board members to speak.

Norm B: Would like to make a motion and continue discussion.

10.0 NEW BUSINESS: (20 minutes)

Approve Reopening Plan

Motion: by Norm Beaparlant to approve the reopening plan as proposed.

Seconded: by Steve Holbrook

Discussion:

Travis is concerned that the parent survey data is skewed because people weren't given the full remote option. If we had given the option, perhaps more families and teachers would have chosen. I agree that we need to open our schools. What about AP classes? Are they still available?

Amy: Yes, for the hybrid. For the VL5 plan, may have AP available. There are also state AP for ME options.

Leena asks for more discussion. Believes a greater number of families want the full remote learning. Many other families would like students fully in school, as well. Want to have that discussion open, as well. We should have a phased reopening

and look at bringing kids back for more in-person days. We need to be concerned about those kids who need to be in school because of their circumstances.

Amy: We need to give the hybrid approach time for learning, then look at bringing more kids back for more days. We are going to constantly look at how things are going to maximize in-person learning. We want to get back to full opening of schools.

Leena: Masks are divisive. Parents sending their kids to school know the rules and need to accept it. I will ask that the superintendent reinforces that the divisiveness isn't brought into school.

Ken: We will remind everyone that wearing masks isn't to be debated.

Leena: Yes, just avoid the discussion about outside of school.

Steve: Will we lose subsidy for kids who leave to homeschool?

Ken: The DOE will use 2019 data because of this issue across the state.

Mary: Time to vote

By roll call

Poland	Minot	Mechanic Falls	Student Rep
Ed Rabasco No	James Crouse AB	Amber Lyman Yes	Amy Fryda Yes
Joe Parent Yes	Laura Hemond Yes	Arleena Stotts No	
Melanie Harvey Yes	Mike Downing No	Mary Martin Yes	
Norm Beuparlant Yes	Mike Lacasse AB	Scott Lessard Yes	
Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie No	

Vote: 9- 4 (Arleena; Mike D, Ed, Travis)

Ken verifies weighted vote: 647 for, 258 against

Motion carries.

9:00 p.m.

Mary: Anyone object to continuing on with our agenda? Hearing no objection, we will continue.

Approve 2020 - 2021 **revised** School Calendar

Teachers will return on the 20th, teachers work though the 28th without students, 31st-September 4 will be half days. Calendar indicates which days are for cohort A and cohort B. Primary changes are to the beginning of the year, reduces student days to 172, keeps workshop days for teachers.

Motion: by Norm Beuparlant to accept and approve proposed revised calendar.

Seconded: by Steve Holbrook

Discussion:

Melanie: What was the date for the elementary parent training for remote learning?

Ken: September 1st and 3rd evenings to work with teachers to learn the remote platform.

Melanie: Would there be scheduling to manage crowds?

Ken: Teachers would do that. Parents would be going into classrooms.

Scott: 31st for 9th graders regardless of cohort, can snow days turn into remote days? How will we deal with snow days and which cohort they hit?

Ken: Yes, and we will tackle the snow day issue later.

Leena: If we are able to return fully in-person, will we need to revise the calendar without cohorts?

Ken: Yes, we will bring the calendar back to the board.

Travis: His district will not have snow days

Roll call vote: Unanimous

Poland	Minot	Mechanic Falls	Student Rep
Ed Rabasco Yes	James Crouse AB	Amber Lyman Yes	Amy Fryda Yes
Joe Parent Yes	Laura Hemond Yes	Arleena Stotts Yes	

Melanie Harvey Yes	Mike Downing Yes	Mary Martin Yes	
Norm Beuparlant Yes	Mike Lacasse AB	Scott Lessard Yes	
Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie Yes	

To authorize the superintendent to enter into a lease purchase agreement of technology equipment and related accessories in principle amount of up to \$183,211.35 with Androscoggin Bank.

Ken: We need board approval for lease purchase agreements above \$100,000. This is the best bid and lowest percentage. Ken and Steve recommend.

Motion: by to authorize the lease purchase agreement by Steve Holbrook

Seconded: by Leena Stotts

Discussion:

Mary: Is this to purchase Chromebooks?

Ken: Yes

Norm: The Cares money will pay the debt, this is just permission to purchase.

Scott: If it is Cares money, doesn't it have to be used by December 31st?

Ken: This money doesn't have the same due date?

Roll call vote: Unanimous

Poland	Minot	Mechanic Falls	Student Rep
Ed Rabasco Yes	James Crouse AB	Amber Lyman Yes	Amy Fryda Yes
Joe Parent Yes	Laura Hemond Yes	Arleena Stotts Yes	
Melanie Harvey Yes	Mike Downing Yes	Mary Martin Yes	
Norm Beuparlant Yes	Mike Lacasse AB	Scott Lessard Yes	
Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie Yes	

To authorize the superintendent to transfer \$7,300 from the Adult Education Enrichment program to the adult ed general fund, to support the general fund adult education offerings.

Jenny Rose joined: Ken explained that this is carryover money to help the budget. Jenny explained that we overestimated the carryover and then underestimated one of our other budget lines. There were classes we had to cancel and since it was our busy time, we lost some money. Not going to fill a computer teacher position and will save money.

Motion: by Steve Holbrook to authorize the transfer

Seconded: by Leena Stotts

Roll Call vote: Unanimous

Poland	Minot	Mechanic Falls	Student Rep
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Joe Parent Yes	Laura Hemond Yes	Arleena Stotts Yes	
Melanie Harvey Yes	Mike Downing Yes	Mary Martin Yes	
Norm Beuparlant Yes	Mike Lacasse AB	Scott Lessard Yes	
Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie Yes	

11.0 OLD BUSINESS:

12.0 POLICIES:

13.0 REPORTS TO THE SCHOOL BOARD:

Student Representative: (5 minutes)

Amy Fryda: Kids are hanging out with friends. She knows plenty of kids who are wearing masks, some who aren't. I think the plan we have is really good, and likes it that not everyone will be back at the same time. Is a little concerned about kids not wearing masks.

Mary: Does student government play a role in setting the student culture?

Amy: But some kids don't pay attention to student government, so still a little worried.

Mary thinks that the strong administrators will help make sure that kids follow the rules.

Report of the School Board Chair: (5 minutes)

- August 24th Subcommittee meeting to be held in the Elm Street School Conference Room
 - Tables are spread out, you will wear masks, use hand sanitizer, take your clean seat, tables will be 6 feet apart.
- Invitation to Opening Day, August 25th **VIA ZOOM @ 8:30 A.M.**
- Attendance
- LRP/Board Governance

14.0 ADMINISTRATIVE INFORMATION:

15.0 COMMUNICATIONS:

16.0 HANDOUTS: LRP Publication – August 2020

17.0 EXECUTIVE SESSION:

18.0 REMINDERS:

19.0 ADJOURNMENT:

Motion: by Steve Holbrook to adjourn at 9:20 p.m.

Seconded: by from Mike Downing

Roll call vote: Unanimous

Poland	Minot	Mechanic Falls	Student Rep
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Joe Parent Yes	Laura Hemond Yes	Arleena Stotts Yes	
Melanie Harvey Yes	Mike Downing Yes	Mary Martin Yes	
Norm Beauparlant Yes	Mike Lacasse AB	Scott Lessard Yes	
Norm Davis Yes	Steve Holbrook Yes	Travis Ritchie Yes	

Mary: It's been a long and difficult meeting. Thank you. I know all of us are pulling in the same direction to meet our kid's needs.

Respectfully submitted,

Kenneth J. Healey